

USD 422 Enrollment Projection & Nonresident Enrollment Report

Per K.S.A [72-3123](#), [72-3124](#), and [72-3126](#), before May 1st of each year, the superintendent of schools or designee will develop and submit a recommendation to the board of education declaring the projected enrollment and number of open seats available to nonresident students. By June 1 of each year, the district will publish on its website, at a minimum, the number of students expected to attend the district in the next school year and the number of open seats available to nonresident students. Included in this report are recommended actions the board of education is asked to take to fulfill such statutory requirements.

Enrollment Projection Determination

Outlined in this report is a collection of data and considerations used to prepare a recommendation to the Board of Education to approve enrollment projections and the number of seats available to nonresident students.

Table 1.1 - Current Student Enrollment

School	TTL Cnt	Grade Level												
		KG	01	02	03	04	05	06	07	08	09	10	11	12
Elementary		15	18	19	18	22	21							
Junior High/High School								18	17	25	25	25	22	23
	TOTAL	15	18	19	18	22	21	18	17	25	25	25	22	23

Table 1.2 - Historical Student Enrollment

	2021-22	2022-23	2023-2024	2024-25
Kindergarten	27	20	21	15
1st Grade	22	24	21	18
2nd	22	27	21	19
3rd	23	23	26	18
4th	25	20	23	22
5th	30	21	18	21
6th	22	30	19	18
7th	27	23	25	17
8th	21	23	20	25
9th	24	16	16	25
10th	14	20	16	25
11th	16	13	20	22
12th	15	13	12	23
Total Student Bldg Hd Counts	288	273	258	268
Total Student Bldg Difference		-15	-15	10
% difference from prior year		-5.2%	-5.5%	3.9%

Other Enrollment Considerations

It is critical that the district maintain a student-teacher ratio that maximizes learning while remaining fiscally responsible. Additionally, the district must maintain appropriate physical space to efficiently and effectively educate students. These physical spaces may include but are not limited to classrooms, hallways, commons areas, dining, playgrounds, parking, and offices. District goals for the appropriate student enrollment range for each district school is outlined in Table 1.3.

Table 1.3 - District Enrollment Goals

School	Recommended Capacity	Student-Teacher Ratio Goal (PK-6) / Grade Cohort Goal (7-12)												
		KG	01	02	03	04	05	06	07	08	09	10	11	12
Elementary		20	21	21	26	23	30							
Junior High School/High School								30	30	30	30	30	30	30
	TOTAL	20	21	21	26	23	30	30	30	30	30	30	30	30

In collaboration with the city/county, the district projects that student enrollment will remain stable due to current housing, industrial, and commercial changes.

A review of county and state birth rate trends suggests that the enrollment of USD 422 could remain stable over the next 5 years.

There are a number of student programs throughout the district that require specialized resources, including but not limited to staffing, physical space, equipment, technology, and training. It is critical for effective student learning and staff support that these programs do not exceed the maximum capacity for which the district has adequate resources. These programs and the current hourly enrollment are outlined in Table 1.5.

Table 1.4 - District Enrollment Goals (Grades 6-12)

Program	TTL Cnt	Hourly Enrollment						
		1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour
JAG	65			13	13	13	13	13
Construction Science	0	10	10	10	10	10	10	
Welding	16					8	8	
Art	43		8	8	9	8	8	8
Yearbook	3		10					
Strength & Speed	39		14	14	14	14	14	
	TOTAL	10	42	45	46	53	53	21

Student Enrollment Projections and Capacity

Enrollment projections incorporate all of the data identified in this report to the best of our ability and in order to operate at maximum effectiveness and efficiency.

Table 1.5 - 2025-2026 Enrollment Projections

		Grade Level												
School	TTL Cnt	KG	01	02	03	04	05	06	07	08	09	10	11	12
Elementary		15	15	18	19	18	22							
Junior High/ High School								21	18	17	25	25	25	22
	TOTAL	15	15	18	19	18	22	21	18	17	25	25	25	22

Table 1.6 - 2025-2026 Nonresident Student Enrollment Capacity

		Grade Level												
School	TTL Cnt	KG	01	02	03	04	05	06	07	08	09	10	11	12
Elementary		5	6	3	7	5	8							
Junior High/ High School								9	12	13	5	5	5	8
	TOTAL	5	6	3	7	5	8	9	12	13	5	5	5	8

Table 1.7 - 2025-2026 Program Enrollment Projections (Grades 6-12)

		Hourly Enrollment						
Program	TTL Cnt	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour
JAG	65			14	7	14	14	16
Construction Science	0	5	5	5	5			
Welding	8					7	1	
Art	43		4	5	9	8	11	6
Yearbook			3					
Strength & Speed	39		7	12	11	9		
	TOTAL	5	19	36	32	38	26	22

Table 1.8 - 2025-2026 Nonresident Student Enrollment Program Capacity (Grades 6-12)

		Hourly Enrollment						
Program	TTL Cnt	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour
JAG	60 70 if we get waiver, set by JAG-K				6			
Construction Science	60	5	5	5	5			
Welding	60					1	7	
Art	48	8	4	3				
Yearbook	10		7					
Strength & Speed	84		7	2	3	5	0	
	TOTAL	13	33	10	14	6	7	