

September 15, 2022

Dear Parents,

This letter provides information about our school's efforts to identify all students who need additional help to meet this year's student learning goals. To help us know which students might need additional support, the students complete screening tests up to three times each year. These tests help teachers see which students are likely to meet the end of year learning goals and which ones need more help. Our school uses the following FastBridge Learning® assessments to screen students:

earlyReading (K-1) aReading & AUTOreading (2-12) earlyMath (K-1) CBMmath & aMath (2-12) SAEBRS (K-12) MySAEBRS (3-12)

The teachers look at the screening scores immediately after the testing and compare their students' scores with other information about school performance. Those students whose scores are low across different tests are provided with additional support to help them meet the learning goals.

All of the students who participate in extra instruction also take regular progress tests to see if their skills are improving. These tests are given weekly to monthly, depending on the student's learning needs. Both screening and progress monitoring score reports are shared with parents during parent-teacher conferences or at other times during the school year. These reports help the teacher, student, and parents know if each student is likely to meet this year's learning goals.

If your child has a low score on a screening test, and other information shows that the student needs extra help in that area, extra instruction will be given automatically during the daily school schedule. Your child's progress will be shared with you by his or her teacher. If you have questions about your child's school performance, screening scores, or progress monitoring results, please contact your child's teacher. We look forward to working with your child and you during this school year.

Sincerely,

Mark Chaffelin

Mark Clodfelter USD #422 Kiowa County Superintendent