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**School Name: Kiowa County High School/Junior High**

**Specialist: Marcus Mitchell**

**Program Type: Multi Year (7-12)**

**January 2020**

**The JAG Advantage: Resiliency, Employer Engagement, and Project Based Learning**

### **STUDENT SUCCESS STORY:**



Kiowa County JAG-K's success story for January is none other than Josie Lang. Josie has been part of the JAG program since she was in 7<sup>th</sup> grade and she is now a senior at Kiowa County High School. She currently serves as the Career Association's Administrative Assistant. For a majority of last semester, academically, it was a challenge for Josie to maintain a passing grade in Government class. However, she was able to buckle down and take advantage of the weekly academic remediation hour in class, and she ended passing the course with C to stay on track with graduating this Spring. When she isn't taking her business at school, she can be found working at Subway where she serves as a shift leader. She has worked at Subway for over a year and she has trained numerous employees and has received a raise for being such a valuable employee. In December, Kiowa County JAG seniors got an opportunity to tour and visit with academic advisors at Dodge City Community College, and she

absolutely loved it there. We are pleased to announce that she has applied and been accepted to DCCC for Fall 2020. She hasn't decided on her plans after high school yet, but she knows it will be in the cosmetology field with an emphasis on make up and effects. With her tremendous work ethic and passion to be successful, any university or college she attends will be pleased to have her on campus.

### **RESILIENCY:**

High school students have benefited from a "Maverick Day." A Maverick Day can be used by students when they are dysregulated whenever they show up to JAG class. This day will allow a student to opt-out of what we are learning in class that day to focus on getting them back regulated. We have a chart in class provided by Melanie Deterding (Kiowa County High School counselor) that has physical and mental strategies to assist students to become regulated.

For junior high students, at least twice a week, we start the class with brain breaks. Our brain breaks activities include journaling, coloring, fidget devices, Rubik's cube, laps around the mezzanine, and other similar activities.

## EMPLOYER ENGAGEMENT:



Towards the end of the month, we started our “how to get a job and keep a job” PBL. After we complete this PBL, students will be able: dress for success, understand the importance of the first impression, how to appropriately complete a job application, resume, cover letter/letter of application, what to expect in an interview, how to resign from a job, and what employers expect from employees.

Our guest speaker of the month was Jamie Hawkins from WyoTech in Laramie, WY. She was able to share valuable information about the high demand for trade jobs and all of the opportunities available at their trade school.



## PROJECT BASED LEARNING:

Students have continued to prepare for the Network Kansas Youth Entrepreneurship Challenge (YEC) competition. YEC will be composed two parts: executive summary (business plan) and a 4-minute presentation. Due to several bad weather days, we will finally get to have our YEC on February 4 (fingers crossed). All Kiowa County JAG-K students are competing for the opportunity to earn cash prizes. This is made possible with our partnership with Network Kansas and Kiowa County Economic Development.

### **UPCOMING EVENTS:**

February 4, 2020: Network Kansas Youth Entrepreneurship Challenge

February 11, 2020: JAG-K Legislative Day at The Capitol

February 25, 2020: Region 1 JAG-K Day at The Capitol

March 4, 2020: Regional Career Development Conference at Fort Hays State University

April 15, 2020: State Career Development Conference at Salina, KS

### **ENDMS – PROGRAM DATA FACTS:**

Roster Size: 43 (includes 5 tracking students)

Students in Follow-up: 5

Percent Contacted: 100%

**JAG-K is committed to partnering with students to overcome barriers to graduation from high school and prepare them for career pathways that will help them reach their full potential as leaders for their families, employers, communities, Kansas and our nation.**